



## BOOK REVIEWS

‘About Oneself: *de se* thought and communication’, Manuel García-Carpintero and Stephan Torre (eds), OUP, *Notre Dame Philosophical Reviews* (2017)

## EDUCATION

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Sep 11 – Dec 15	PhD (Philosophy) UCL Thesis: <i>Knowing Selves</i> Supervisors: Lucy O’Brien, Chris Peacocke, Rory Madden Examiners: Dorothy Edgington, Quassim Cassam
Mar 15 – Apr 15	Visiting Student Institut Jean Nicod, École Normale Supérieure Mentor: Professor François Recanati
Sep 09 – Sep 11	Mphil Stud (Philosophy) UCL Thesis: <i>Self-Perception</i> Supervisor: Professor Lucy O’Brien
Sep 07 – Sep 09	MA (Philosophy) Birkbeck College, University of London Thesis: <i>Kantian Ethics and the Murderer at the Door</i>
Sep 04 – Sep 07	BA (English) Queen Mary, University of London Thesis: <i>Political, Philosophical and Social Themes in Sartre’s Les Mouches</i>

## SELECTED RECENT & UPCOMING TALKS

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Edinburgh, Leverhulme conference on the <i>de se</i> , ‘Fishbones, Foetuses and the First Person’	Jun 2019
Oxford Philosophy of Mind seminar, ‘The Fractured Thinker’	Feb 2019
IX conference of the Spanish Society of Logic, Methodology, and Philosophy of Science, Madrid, ‘The Inside-Out Binding Problem’	Nov 2018
Departmental Seminar Warwick, ‘Which thinker: me, me, or me?’	Oct 2018
LOGOS, Barcelona, ‘Which thinker: me, me, or me?’	Oct 2018

Conférences Atlantiques de Philosophie, Nantes, <i>About Time &amp; the Self</i> , co-delivered with Daniel Morgan (York)	Sep 2018
Workshop on <i>Self-Knowledge</i> , Uppsala, <i>'The Essential non-Indexical Thesis'</i>	Apr 2018
Departmental Seminar, Stirling, <i>'The Inside-Out Binding Problem'</i>	Apr 2018
Conference on <i>Feeling of Miness</i> , Adelaide, <i>'The Essential non-Indexical Thesis'</i>	Feb 2018
LaTrobe University, Melbourne, <i>'The Essential non-Indexical Thesis'</i>	Feb 2018
Mind, Metaphysics, & Psychology Research Seminar, KCL, <i>'The Essential non-Indexical Thesis'</i>	Feb 2018
RIP seminar series, MMU, <i>'Lit From Within'</i>	Nov 2017
Conference on <i>Memory, Self and Self-Knowledge</i> , York, <i>'Lit From Within'</i>	Nov 2017
Philosophy of Mind seminar series, Cambridge, <i>'The Inside-Out Binding Problem'</i>	Oct 2017
Conference, Knowledge First Philosophy of Mind, Oxford, <i>'Lit From Within'</i>	Jun 2017
Interdisciplinary Advanced Seminar VBP Theory Network, Oxford, <i>'The Essential non-Indexical Thesis'</i>	May 2017
Workshop on Memory and Imagination, Antwerp, <i>'Memory and Me'</i>	Apr 2017
Philosophy Seminar, University of Manchester, <i>'Memory and Me'</i>	Feb 2017
Persons as Animals conference, University of Leeds, <i>'Talking our Way to Systematicity'</i>	Jul 2016
Open Sessions, Joint Session, University of Cardiff, <i>'Talking our Way to Systematicity'</i>	Jul 2016

#### **AWARDS & SCHOLARSHIPS**

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<i>Analysis</i> conference grant (£450)	2019
<i>Thought</i> conference grant (£1,500)	2018
<i>Mind</i> major conference grant (£1,300)	2018
Royal Institute of Philosophy Studentship	2014
Royal Institute of Philosophy Bursary	2013
AHRC doctoral award	2011-2013
Jacobsen Scholarship	2010

#### **JOURNAL REFEREEING**

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Australian Journal of Philosophy, Journal of Phenomenology and Cognitive Science, Erkenntnis, Dialectica, Theoria, Phenomenology and Cognitive Science, Ergo, Mind, Phil Studies, Inquiry, Philosophical Quarterly, Analysis, Journal of Philosophy, Synthese

## **TEACHING DELIVERY & ADMINISTRATION**

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PhD supervision, University of Leeds (2018 – )

MA and BA dissertation supervision, University of Leeds (2016 – )

Lecturing, University of Leeds (2016 – )

Knowledge, Self and Reality (first year, c. 130 students)

Intro to Metaphysics (second year, c. 100 students)

Knowledge and Justification (second year, c. 100 students)

Knowledge, Mind, and Action (third year, c. 30 students)

Tutorials, University of Leeds (2018 – 19)

How to think clearly and argue well (first year, c.15 students per group)

Teaching Assistant, UCL (2012 –15)

PHIL1017 Texts and Debates (2-3 students per group)

PHIL1012 Knowledge and Reality (c. 15 students per group)

PHIL2045 Philosophy of Language (c. 15 students per group)

STSEC committee, University of Leeds, (2016 – 2019)

Sat on School Taught Student Education Committee, a decision-making committee whose primary mandate is to review, evaluate and monitor the quality and standard of the School's learning and teaching provision. Initiated and undertook an assessment mapping exercise in this role.

## **ADMINISTRATIVE ROLES**

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- Promotions panel member, Leeds (2019 – )
- Study Abroad Coordinator, Leeds (2018 – 2019)
- Programme Manager Single Honours Philosophy, Leeds (2016 –2019)

Responsible for the development, organisation and management of the Single Honours Philosophy BA at Leeds, and for the academic experience of the students on the programme (c. 150 students).

- Managing Editor, *Aristotelian Society* (2013-15)

Responsibilities included day-to-day administrative management of the Society, overseeing the publication process for both *The Proceedings of the Aristotelian Society* and *The Supplementary Volumes*, event support for fortnightly talks, managing the Society's budget, and organising the yearly Joint Session alongside local organisers

- Administrator, *Aristotelian Society* (2012-13)

#### **CONFERENCE & SEMINAR SERIES ORGANISATION**

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*About Time*, conference at University of Leeds (2019)

*Departmental Philosophy Seminar* University of Leeds, organiser (2016 – 2019)

*Persons as Animals Conference*, University of Leeds, co-organiser closing conference for AHRC project (2016)

*Joint Session of The Aristotelian Society and Mind Association*, provided organisational support to local hosts to organise the biggest UK philosophy conference four years running (2012-2015)